Causality and Machine Learning Lecture 1 – Introduction Prof. Makar

Today's agenda

- Course overview and goals
- Course logistics
- Causation vs. association
- The causal inference pipeline
- Review of pre-requisites

Course overview

- Causality and prediction using ML
- What is causal inference
- Advantages/disadvantages of using ML methods for causal inference
- Addressing limitations of ML-based predictive models using ideas from causality

Course goals

- Construct and implement causal models
- Reason about the reliability of these models with some rigor
- Comfort and familiarity with rigorous proofs
- Developing better predictive models by incorporating causal reasoning
- [Informal] Community building

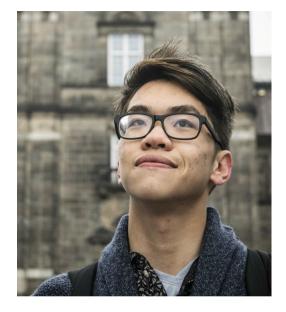
Poll

- Who here is:
 - From CS? ECE? Stats? SI? Econ
 - A PhD student? Master student?
 - Has taken a causality class before?
 - Knows what a potential outcome is?
 - Knows what d-separation is?

Course logistics: class staff



Instructor: Professor Maggie Makar Email: <u>mmakar@umich.edu</u> OH: Wednesdays 1:40-2:40 Sign up required (link in syllabus)



GSI: Trenton Chang Email: ctrenton@umich.edu OH: Monday, <u>2:30 3:30</u> 7-4 Sign up required (link in syllabus)

Class e-mail: eecs598-cml-staff@umich.edu

Class logistics: Enrolling in the class

- Get on the waitlist
- Complete this form
- You will get temporary canvas access



http://bit.ly/eecs598 waitlist

Class logistics: material

- Canvas
 - Class recordings
 - HW/project prompts
 - Announcements
- HW through gradescope (through canvas)
- Piazza for discussions (through canvas)

Grading

- \bullet Class participation 10%
- HW 39% 4
- Project 50%
 - Broken down into different components
- Course evaluations 1% (0.5% each)
- Late days:
 - 4 total
 - 3 max per one HW
 - 2 max for project final draft
 - 1 max for project draft 1
 - 0 max for project presentations

Class logistics: tentative schedule

-	Date	Торіс	Released	Due @ 10pm
	Mon Aug 28	Lec 1: Introduction	HW0	
Carred	Wed Aug 30	Lec 2: Causal notation and language		
	Mon Sep 4	4 LABOR DAY		
	Wed Sep 6	Lec 3: ATE under randomization	HW1	HW0
	Mon Sep 11	Lec 4: ATE with covariates plug-in estimators		
	Wed Sep 13	Lec 5: ATE with covariates doubly robust estimators		HW1
	Mon Sep 18	Lec 6: ATE under measured confounding		
	Wed Sep 20	Lec 7: ATE under measured confounding doubly robust estimators	HW2	
	Mon Sep 25	Lec 8: CATE under measured confounding		
	Wed Sep 27	Lec 9: CATE under measured confounding		HW2
eol	Mon Oct 2	Lec 10: Causally motivated predictive models robustness		
	Wed Oct 4	Lec 11: CMPM robustness	Project prompt released	
	Mon Oct 9	Lec 12: CMPM robustness		
	Wed Oct 11	Lec 13: CMPM efficiency		
	Mon Oct 16			
05	Wed Oct 18	Lec 14: CMPM fairness		Proposal due
- L	Mon Oct 23	Lec 15: CMPM fairness		
Causel	Wed Oct 25	Project one-on-ones no lecture		
	Mon Oct 30	Lec 16: ATE estimation with hidden confounding		
	Wed Nov 1	Lec 17: CATE estimation with hidden confounding		Draft 1 due
	Mon Nov 6	Lec 18: CATE estimation with hidden confounding		
	Wed Nov 8	Lec 19: Proximal causal inference	(HW3)	Draft 1 reviews due
	Mon Nov 13	Lec 20: Instrumental variables	\bigcirc	
	Wed Nov 15	Lec 21: Mediation		(HW3)
		Lec 22: Causal discovery		
	Wed Nov 22	THANKSGIVING BREAK		
	Mon Nov 27	Lec 23: Causal discovery		Project final drafts due
	Wed Nov 29	Project presentations		
	Mon Dec 4	Project presentations		

Miscellaneous

Van der vaart 2000 boos È Stefanski

- This class: heavier on theory lighter on coding
- No single textbook
- Use of generative AI

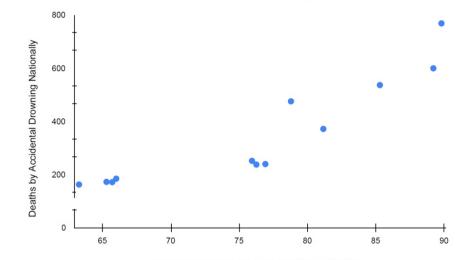
• Brush up on stats/probability

To-do's this week

- HW0 was released on Canvas, due Wednesday Sept $\overleftarrow{\mathfrak{O}}$ @ 10pm
- We want to know you!
 - Send an email to <u>eecs598-cml-staff@umich.edu</u> with your name phonetically spelled out and a recent picture.
 - Include [student-intro] in the subject line
- Read through the syllabus

Causation vs association -who is more likely to short 3 pointes? - Does dry spray increase chance of shorty 3 pointers?

Ice Cream Production and Deaths By Drowning in USA, 2020



National Ice Cream Production, Millions of Gallons

 $-\tilde{Y}=\beta_{X}X_{1}+\beta_{X}X_{0}$

Why causal inference?

• Does including the citizenship question on the US census (ACS) lead to a suppression in answers from non-citizens?

Why causal inference?

• Does OxyContin lead to an increase in mortality and substanceabuse?

Gruber reached the

following principal conclusions: First, "[t]here is a direct, causal relationship between defendants' shipments of prescription opioids and the misuse and mortality from prescription opioids, with geographic areas that received higher volumes of per capita shipments of prescription opioids experiencing significantly higher rates of opioid related misuse and mortality, including the Bellwether jurisdictions." *Id.* at ¶ 16. Second, "[t]here is a direct, causal relationship between defendants' shipments of prescription opioids and the misuse of and mortality from illicit opioids, including heroin and fentanyl, which accelerated rapidly after 2010." *Id.* Third, "[t]he significant increases in all-opioid mortality (i.e., mortality from both prescription and illicit opioids) are largely unrelated to trends in non-opioid drug overdoses, changes in population demographics, or local economic conditions." *Id.*

ORDER DENYING MOTION TO EXCLUDE GRUBER

Why causal inference?

• Does a horizontal view of my product lead to better social media engagement?



Horizontal video

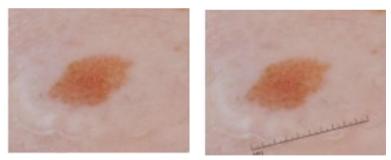
Vertical video

Why causally-motivated predictive models?

- \bullet Robustness to shortcut learning/distribution shifts
- Generalizing to unseen distributions
- Finite sample efficiency



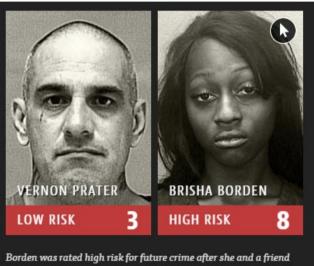
P(Cow) = 0.99 P(Cow) = 0.01



 ${
m P(Malignant)}=0.01~~{
m P(Malignant)}=0.99$

Why causally-motivated predictive models?

• Enforcing notions of fairness



took a kid's bike and scooter that were sitting outside. She did not reoffend. Diff bet causale inf ž predictive model:
(I) PM → reason about the world as it is
(2) CI → reasons about the world as it would be under an intervation.
(I) Diff in "CI" pipeline
(II) Diff in notation ž languge.

Causal pipeline

(1) Formalize the target causal estimand - Would an NBA player with 5 yrs of experience be able to choot 3 pointers better if give dry spray - what's the ang # of drownings if we ban ice cream production? (2) Establishing identifiability [or lack flered] - Expressing the target estimand in terms of the observed data - of reaching conclusion that estimand can't be exposed interms of obs data. - To establish identifiability. (1) codify our causel knowledge (assumptions) The north of the year (the texp) is a connor cause of drowning & ice-cream consumption.

(2) Ask if the obs data satisfies/enables identification. (II) Estimation. Using statistical tools (ML). Review of stats/ Prob $E_{x 1}$; $X_{i} - N(q, 1.2)$ Ex2 : Xi~P E_{X3} : $Y_i = B_{0+}B_X X_{i+}E_i \quad E_i \sim \mathcal{N}(0, I)$ Estimand : Property of the population distribution that is the goal of our inference Ex1. a Era: Ep[Xi] Ex3; B=[Bo, Bx]. Estimator: RV capture on guess about the value of the estimated. $E_{X1}: \hat{\alpha} = \prod_{n \in X_i} \sum_{i=1}^{n} \sum_{j=1}^{n} X_j$ $\exists x 2 : \hat{x} = \int_{r} z x_{\bar{r}} = \mathbb{P}_{n}(x)$ Ex31 $\hat{\beta} = argnin + \sum_{n=1}^{\infty} (y_i - \beta_0 - \beta_x x_i)^2$ BER² n i